



Attributes of a Gulf Island Secondary School Learner Drafted June 2021

Each student demonstrates application of the following understandings, skills, and knowledge:

Dignity (Human and Social Development)

- Self-aware: Understand personal strengths and stretches, core values, value and are shaped by their personal and cultural identities, and show a sense of pride and confidence in themselves
- Self-regulated: Monitor and manage energy, emotions thoughts and behaviours in ways produce positive results such as well-being, positive relationships, and learning
- Health and Wellbeing: Care for self, play and exercise, eat healthy foods, get plenty of sleep, spend time in nature, use healthy strategies to manage stress
- Personal Development: Designing and monitoring progress towards personal learning goals, requesting and receiving feedback, reflecting, and adjusting to improve progress
- Relationships and Collaboration: Show empathy, kindness, and compassion towards others. Take responsibility and act respectfully towards others. Demonstrate interpersonal skills, social emotional and intercultural skills, and manage team dynamics and challenges
- Connections and Contributions: Connected to peers and staff, feel a sense of safety and belonging. Contribute to the benefit and safety of others. Gives back to the community.
- Inclusion and Valuing Diversity and Sustainability: Values inclusion, equity, cultural diversity, and sustainability. Acts ethically through informed decision making for a just society and environmental integrity for present and future generations.

Purpose (Intellectual Development)

- Essential Knowledge and Skills: Broad general understandings and skills across disciplines. Strong literacy and numeracy skills.
- Deep Learning: Show curiosity and seek connections between different areas of learning, go beyond surface learning, go deep with learning, engage in learning through real-world work
- Thinking Critically: Seek out, analyze, and evaluate information and arguments, ask questions, synthesize, reflect on biases, problem solve and make informed decisions
- Thinking Creatively: Experiment and pursue new and novel ideas, express learning in creative ways, apply understandings, skills, and knowledge in new ways, think inside and outside the box
- Thinking Collaboratively: Meaningfully construct knowledge and skills through collaboration with peers, staff and experts in the community and beyond. Eager to question, to listen to others, to understand another opinion, to add on to others' thoughts, to disagree respectfully, to look for the missing voice, to infer what it might add to the discourse
- Lifelong Learning: Engaged, interested, curious, developing the thinking and learning skills that will guide them as learners in all aspects of their lives in the present and in the future. Demonstrate going deeper on passions and interests beyond their learning at school.

Options (Career Development)

- Career Preparation: Motivated and actively pursue knowledge and skills that help them progress towards a career in an area of passion and interest.
- Work Habits: Strong organizational skills, time management, and quality task completion or performance execution skills. Perseverance, responsibility, and reliability.